



## Lee County School District School District

521 Park Street  
Bishopville, SC 29010.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,252 Students	
<b>Superintendent</b>	Dr. Cleo F. Richardson	803-484-5327
<b>Board Chair</b>	Ms. Sanya Moses	803-428-4493

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>At-Risk</b>
2011	At-Risk	Below Average
2010	Below Average	Below Average
2009	At-Risk	Below Average
2008	At-Risk	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

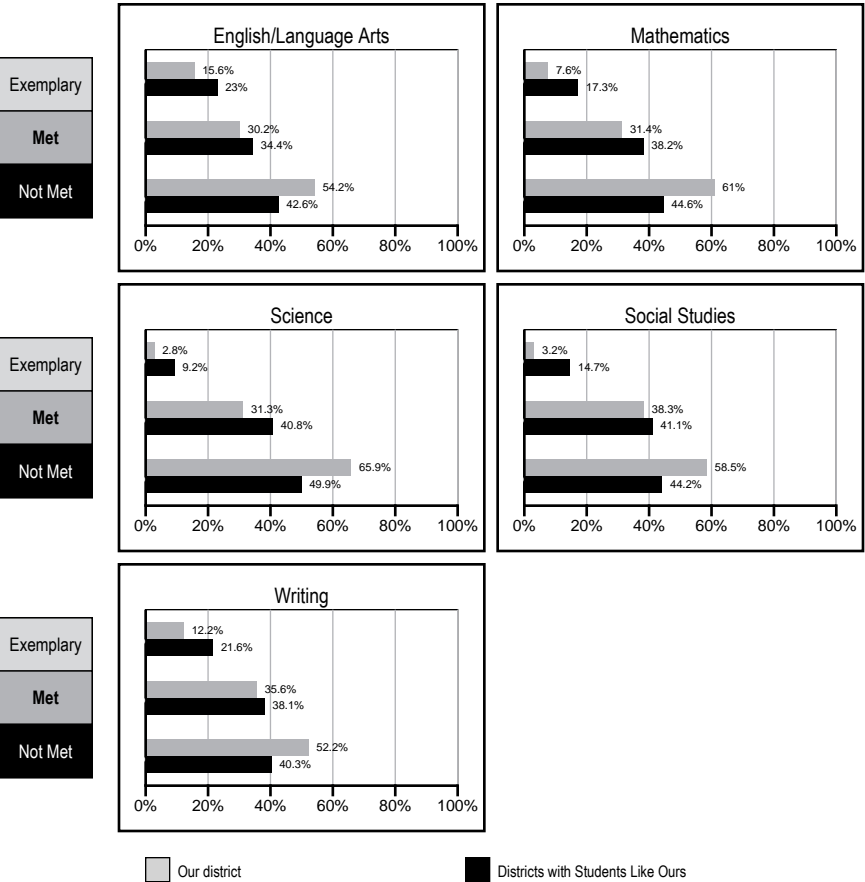
98.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	2	6	3	5

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	59.6%	68.0%	44.6%	62.4%	65.7%	64.6%
Passed one subtest	20.5%	15.0%	23.7%	17.0%	17.9%	18.9%
Passed no subtests	19.9%	17.0%	31.7%	20.6%	16.4%	16.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	32.7%	58.5%
English 1	47.6%	53.8%
Biology 1/Applied Biology 2	31.7%	52.3%
US History and the Constitution	17.5%	24.8%
All Subjects	31.9%	47.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	165	167	188	184
Number of Graduates in Cohort	116	132	131	134
Rate	70.3%	79.0%	72.6%	74.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	174	155	195	188
Number of Graduates in Cohort	147	119	139	138
Rate	84.5%	76.8%	73.1%	76.3%

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,252)</b>				
First graders who attended full-day kindergarten	95.6%	Down from 100.0%	100.0%	99.3%
Retention rate	0.4%	Down from 1.3%	2.4%	2.0%
Attendance rate	95.7%	Up from 95.0%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.8%	0.6%
Enrolled in AP/IB programs	14.4%	Down from 33.2%	2.6%	13.5%
Successful on AP/IB exams	N/A	N/A	62.9%	49.9%
Eligible for LIFE Scholarship	24.6%	Down from 36.8%	28.8%	30.3%
Enrolled in adult education GED or diploma programs	53	Down from 100	48	59
Completions in adult education GED or diploma programs	26	Down from 65	27	31
Annual dropout rate	2.3%	Up from 2.2%	2.3%	2.7%
<b>Teachers (n=150)</b>				
Teachers with advanced degrees	56.0%	No Change	58.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.0%	Up from 75.0%	86.3%	91.1%
Teacher attendance rate	87.2%	Down from 97.7%	94.9%	95.1%
Average teacher salary*	\$41,026	Up 1.0%	\$42,607	\$46,595
Vacancies for more than nine weeks	3.3%	Up from 1.8%	0.5%	0.1%
Professional development days/teacher	15.2 days	Up from 10.9 days	11.8 days	12.4 days
<b>District</b>				
Superintendent's years at district	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 23.5 to 1	18.9 to 1	21.7 to 1
Prime instructional time	79.5%	Down from 91.7%	89.6%	89.9%
Dollars spent per pupil**	\$10,267	Up 6.3%	\$11,108	\$8,866
Percent of expenditures for teacher salaries**	44.3%	Down from 45.0%	48.1%	53.1%
Percent of expenditures for instruction**	49.2%	Down from 49.8%	51.2%	55.9%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
Number of schools	6	Down from 7	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.0%	Down from 2.3%	2.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	6.0	Down from 7.0	4.0	8.0
Parents attending conferences	96.7%	Down from 99.7%	96.8%	99.5%
Average administrator salary	\$68,398	Up 0.6%	\$71,059	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	139	84.2%	570	31.9%	167	79.0%
<b>Gender</b>						
Male	72	80.6%	257	31.9%	87	71.3%
Female	67	88.1%	313	31.9%	80	87.5%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	23	43.5%	N/A	N/A
African American	136	83.8%	534	31.1%	162	79.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	10	40.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	10	20.0%	65	10.8%	15	13.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	114	84.2%	478	29.5%	111	79.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	84.2%	85.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	371	379	386	388	391	382	1148	1149		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	13.3	14.1	16.1	16.6	14.6	15.6	16.5	16.8	15.2	15.9
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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**School District Governance**

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	0.0 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

Lee County School District has completed another successful year! Despite nearly \$5.0 million in state budget cuts over the last few years, our faculty and staff strive to deliver first-class educational services to all of our students.

The district's continued trend of improved student achievement is a testament to the hard work of our dedicated staff. An on time graduation rate of 83.9 percent in 2010 placed the Lee County School District in ninth place among the 86 state school districts. During the 2010-11 school year Lee Central High School received Palmetto Gold Awards for improved student achievement and closing the achievement gap. We also had three of our four elementary schools (Bishopville Primary School, Lower Lee Elementary School and West Lee Elementary School) to make Adequate Yearly Progress (AYP). West Lee Elementary School was also recognized as a Red Carpet School. Our third year of PASS testing was a success, with student improvements in the areas of ELA, math, and social studies. SAT scores continue to rise, especially in the area of critical reading. The number of students participating in Advanced Placement (AP) courses shows growth. Technology in all buildings is being updated to provide opportunities for teachers to present engaging instruction in every classroom.

Our district emphasis on professional growth remains essential to our goal of not only having a highly qualified teacher, but also to have a highly effective teacher in every classroom who meets the needs of each student through rigorous and engaging instruction. We continue to build on strategies to recruit, retain and develop highly effective teachers, teacher leaders and administrators.

We will continue to work diligently to provide choice to every student in our district. The fine arts and athletic programs continue to be a great source of pride for the district and the community, culminating with the Lee Central High School Chorus performance at the South Carolina Association of School Administrators Summer Leadership Institute last summer. Additional options at every level include the single-gender programs, a collaboration with Central Carolina Technical College offering dual credit courses, and efforts to offer expanded course opportunities at the Lee County Career and Technology Center.

The district remains committed to maintaining great communication with all of our stakeholders in the Lee County community through one-on-one meetings, presentations, and district-wide events, including the Back-To-School Bash prior to the start of school each summer. Our district website continues to be an effective tool in keeping our teachers, staff, parents, and students informed.

While our teachers and staff play a critical role in the success of our district, we must have continued and expanded parent and community support! The schools and district cannot do it alone!

The loss of approximately \$5.0 million of state funding in the Lee County School District over the last four years has forced us to make tough decisions in regard to our personnel and curriculum. However, we believe your continued support will help us overcome these economic challenges. Please feel free to contact me, district staff, principals, and other school leaders whenever you have questions or concerns.

Cleo Faith Richardson, Jr., Ed.D, Superintendent

### ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	39.5
Overall Grade Conversion	F
Points Total - Elementary Grades	51.2
Points Total - Middle Grades	32.7
Points Total - High School Grades	22.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

### Accountability Indicator (Title I Schools)

The Lee County School District School District consists of 6 public schools with 2 of these schools, or 33.3%, in improvement status.

School	Status
Lee Central High	Priority
Lee Central Middle	Priority

### Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

**Performance By Group**

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	630.1	611.3	585.6	597.9	99.6	99.4
Male	627.6	611.6	583.8	599.5	99.1	98.7
Female	632.5	610.9	587.4	596.6	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	628.9	609.8	583.8	597.2	99.6	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.2	579.9	551.7	582.0	97.1	95.6
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	629.6	611.5	586.0	597.9	99.9	99.7
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	601.0	606.1	580.9	588.8	99.6	99.4
Male	595.4	605.5	575.8	586.6	99.1	98.7
Female	605.9	606.7	585.1	590.6	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	598.7	604.5	579.5	586.9	99.6	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	576.4	584.8	553.2	574.2	97.1	95.6
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	599.7	605.1	580.2	588.8	99.9	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
<b>Grades 9-12</b>						
All Students	215	206	66	65	97.1	95.7
Male	211	205	66	65	95.9	94.5
Female	218	208	67	65	98.5	96.9
White	220	228	79	75	100.0	100.0
African American	214	205	66	65	96.9	95.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	237	219	51	66	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	192	184	63	58	92.3	88.5
Limited English Proficient	240	220	51	68	100.0	100.0
Subsidized meals	215	206	65	65	98.2	97.3
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	161	95	39.5	25.2	35.4	60.5
	4	192	99	45	42.8	12.2	55
	5	192	99.5	53.8	37.1	9.1	46.2
	6	182	100	66.9	24.4	8.7	33.1
	7	141	100	64.7	22.1	13.2	35.3
	8	133	100	65.6	26.6	7.8	34.4
2012	3	146	98.6	42.1	30.7	27.1	57.9
	4	153	99.4	33.8	33.1	33.1	66.2
	5	184	99.5	52.6	35.7	11.7	47.4
	6	184	99.5	68	22.9	9.1	32
	7	159	100	59.1	35.1	5.8	40.9
	8	127	100	67.5	24.2	8.3	32.5
Mathematics							
2011	3	161	100	58.1	25.8	16.1	41.9
	4	192	99	59.4	31.7	8.9	40.6
	5	192	99.5	53.8	38.2	8.1	46.2
	6	182	100	51.7	41.9	6.4	48.3
	7	141	100	64.7	30.9	4.4	35.3
	8	133	100	60.2	37.5	2.3	39.8
2012	3	146	99.3	68.1	23.4	8.5	31.9
	4	153	100	45.2	41.8	13	54.8
	5	184	99.5	58.5	35.1	6.4	41.5
	6	184	99.5	53.7	37.7	8.6	46.3
	7	159	97.5	69.3	24.7	6	30.7
	8	127	100	73.3	25.8	0.8	26.7
Science							
2011	3	81	100	74	19.5	6.5	26
	4	192	99	65	32.8	2.2	35
	5	96	100	70.7	28.3	1.1	29.3
	6	90	100	73.3	26.7	0	26.7
	7	141	100	53.7	43.4	2.9	46.3
	8	63	100	62.3	31.1	6.6	37.7
2012	3	73	98.6	81.4	14.3	4.3	18.6
	4	153	99.4	54.5	45.5	0	45.5
	5	90	100	59.1	38.6	2.3	40.9
	6	92	100	73.9	25	1.1	26.1
	7	159	100	66.9	29.2	3.9	33.1
	8	63	100	70	23.3	6.7	30

Abbreviations for Missing Data

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	80	98.8	53.2	37.7	9.1	46.8
	4	192	99	58.3	40.6	1.1	41.7
	5	96	100	63.2	30.5	6.3	36.8
	6	92	100	38.4	51.2	10.5	61.6
	7	141	100	78.7	17.6	3.7	21.3
	8	70	100	62.7	26.9	10.4	37.3
2012	3	73	98.6	58.6	38.6	2.9	41.4
	4	153	100	36.3	61.6	2.1	63.7
	5	93	100	73.5	22.9	3.6	26.5
	6	92	98.9	40.2	54	5.7	59.8
	7	159	100	74.7	23.4	1.9	25.3
	8	64	100	76.7	20	3.3	23.3
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	196	96.9	38.9	47	14.1	61.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	135	98.5	58.1	35.7	6.2	41.9
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	185	98.4	50.9	36.8	12.3	49.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	129	99.2	52.9	34.7	12.4	47.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.2	18.2	40.6	30.8	10.5	49.7
	2012	1626	99.3	8.5	26.7	35.6	29.2	74.6

Mathematics								
All Students	2011	N/A	99.0	28.7	42.7	23.1	5.6	45.5
	2012	1626	99.3	10.6	22.1	30.2	37.1	75.8

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.1%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.  
\*\* Or greater than last year

Abbreviations for Missing Data